



Walkwood

Church of England  Middle School

Sport Premium Funding

Academic Year 2016-17

Introduction

Most schools with primary-age pupils receive the PE and sport premium funding. Schools receive the funding based on the number of pupils they have in years 1 to 6. Schools with 16 or fewer eligible pupils receive £500 per pupil. Schools with 17 or more eligible pupils receive £8,000 and an additional payment of £5 per pupil.

Purpose of the Sport Premium Funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that schools should use the premium to:

- develop or add to the PE and sport activities that the school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, funding can be used to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

For more information please follow this link: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>



Funding received for academic year 2016-17		£9755
Outcomes (Desired outcomes and how they will be measured)		Success criteria
1.	Develop or add to the PE and sport activities that Walkwood Church of England Middle School already offers.	Introduce new sports or activities and encourage more pupils to take be active. Evidence in developing new lesson plans.
2.	Support and involve the least active children by running or extending school sports clubs.	Extra-curricular register participation, case study, pupil review of activity.
3.	Make improvements now that will benefit pupils joining the school in future.	Provision of equipment that will help facilitate learning and provide opportunities.

1. Develop or add to the PE and sport activities that Walkwood Church of England Middle School already offers.

Outcomes	Chosen action / approach	Impact	Actions	Staff lead	Review	Evaluation/evidence	Cost
Introduce new sports activities to encourage pupils to be active.	Provision of aerobic step equipment.	Enable students to try a different type of fitness activity that will provide enjoyment and give a taste of classes that are available to students to help them maintain a healthy active lifestyle.	Creating step aerobics lesson plan ideas and resources.	Curriculum leader PE department	Spring half term	Club run from October half term to February half term. Open to all students- students who do not normally attend a club have been coming along and have also then tried other clubs available after school. The steps were able to be used during fitness lessons as a differentiated activity.	£500
Improvements to the quality of Physical Education lessons through differentiation.	Crazy catch nets purchased.	Throwing and catching is a desired skill within the national curriculum at KS2. The use of crazy catch nets can help students develop this skill.	Identified use within lesson plans for invasion games and multi skill circuits. Observations.	Curriculum leader PE department	End of the academic year	Continued use throughout invasion games unit with pupils and TA support.	£200
National curriculum requirements are met.	Swimming lessons for non-swimmers and transport	Students are required to swim 25metres and learn a variety of different strokes.	Letters provided to parents about the provision of swimming lessons.	Curriculum leader PE TA	End of year	Four groups of pupils (10 in each) went to Tudor Grange pool for swimming lessons.	£3000



			Swimming sessions completed. (Swimming lessons will not take place in PE lessons)			Each had 5 week block of lessons.	
Increase participation in competitive sport.	Purchase indoor athletics equipment – reverse boards, speed bounce, vertical jump	Within our school partnership, indoor athletics competitions are available to all years – including both track and field. Having this equipment available enables students to develop not only their physical skills but also social and character ethos appropriate for competitive environments.	Used within lesson planning for athletics and at extra-curricular athletics club.	Curriculum leader PE PE department Schools sports co-ordinator	End of year	Indoor athletics club set up to help students prepare for competitions within the partnership – enabling pupils to experience team working in a competitive situation.	£900

2. Support and involve the least active children by running or extending school sports clubs.

Outcomes	Chosen action / approach	Impact	Actions	Staff lead	Review	Evaluation/evidence	Cost
Introduce new sports activities to encourage pupils to be active.	Provision of aerobic step equipment.	Enable students to try a different type of fitness activity that will provide enjoyment and give a taste of classes, which are available to students to help them maintain a healthy active lifestyle.	Creating step aerobics lesson plan ideas and resources. Incorporate into extra-curricular timetable and targeting pupils.	Curriculum leader PE department.	End of year	See above	Included in Outcome 1.
To support more children at extra-curricular clubs	PE teaching assistants used at and for extra-curricular PE clubs	To encourage and enable more pupils to attend extra-curricular clubs. To enable us to run more clubs and increase the numbers that can attend these clubs.	Three PE teaching assistants to have their contracted hours extended to include after school club time for 4 days a week.	Curriculum leader. DPa NFo	End of the year		£3000



3. Make improvements now that will benefit pupils joining the school in future.

Outcomes	Chosen action / approach	Impact	Actions	Staff lead	Review	Evaluation/evidence	Cost
Enable students to be physically literate – develop knowledge and skills.	Purchase portable white boards.	Students access learning through a variety of styles. White boards allow teachers to provide visual learning guides that students can refer back to for help securing their learning.	Provision of boards for PE lessons where other facilities are not available (e.g., ICT). Used for diagrams, learning objectives, key words (literacy link).	PE department.	End of year	Pupils were able to use the white boards to help reinforce their learning/understanding of what was to be achieved in the lessons. It also helps teachers teach more effectively to those who can not physically take part in the lesson.	£300
Increased participation in competitive sport (high jump)	Purchase high jump poles, bar and mat	Within our school partnership, our school competes in events with various other middle and secondary school. The provision of new high jump equipment enables this to be taught within athletics lessons and prepares students for competitive situations. It is also an event within our own school sports day and provides an alternative event to running and throwing.	Used within lessons (identified on lesson plan) and at extra-curricular athletics club.	PE department	End of summer term.	Having the high jump mats and poles enabled teachers to provide students with lessons on improving high jump skills which some students then entered the quads partnership competitions and also selected the event for sports day.	£1,500

